



# S.E.A.T PROJECT

TAKE A SEAT, LEND A HAND

## EDUCATION PROGRAM

### Stage 1

### Foundation to Year 2

Session 1	
Program Component	<b>The SEAT</b>
Learning Intention	<b>Problem Solving &amp; Teamwork</b> Students build the SEAT together following simple instructions. This is a fun activity to do as a class or in teams. The instructions use numbers and are easy to follow, although some students may need help. It could be a wonderful Buddy Class or mentor collaboration.
Timing Guide	40 minutes construction time 30 - 60 minutes on collaborative skills pre-teaching and debriefing
Australian Curriculum Links	<b>Science:</b> Design, make and appraise strategies will be employed <b>Health &amp; PE:</b> Communication and collaboration strategies will be developed through group based planning and decision making to complete a specific project (Australian Curriculum - Health & PE Sub-strands: The Personal, Social and Community strand) <b>English:</b> Reading and comprehension of the instructions will be employed and verbal expression during negotiation and collaboration (Australian Curriculum - English Sub-strands: Interacting with Others; Interpreting, Analysing, Evaluating) <b>Values Education:</b> Understanding, Tolerance and Inclusion

Sequence of Learning Experiences	Resources
The students work in groups to brainstorm the characteristics of effective collaboration onto a large Y Chart (print to A3) to predict what this would look like, sound like and feel like for the participants. They can then compare their ideas to the Tips for Effective Teamwork sheet	<ul style="list-style-type: none"> <li>• Collaboration Y Chart</li> <li>• Tips for Effective Teamwork</li> </ul>
Students build the SEAT together following simple instructions. The teacher can scaffold the reading of instructions as relevant for the group's experience (younger students may benefit from some help with problem solving and planning ahead while older students can demonstrate a range of effective and less effective collaborative strategies when left to attend to the instructions and negotiate roles independently)	<ul style="list-style-type: none"> <li>• SEAT Kits (instruction sheet included)</li> <li>• Building SEAT DVD</li> </ul>
The students complete the Teamwork Effectiveness Checklist in their groups and the teacher leads a whole class debriefing discussion on the effective and less effective approaches taken by the different groups.	<ul style="list-style-type: none"> <li>• Teamwork Effectiveness Checklist</li> </ul>

<b>Evidence of Learning</b>	The students create one SEAT per group
<b>Optional Enrichment Experience(s)</b>	
The collaboration aspects of this phase of the program could be optional if necessary	