

## **LINKS TO THE CURRICULUM**

### **ALIGNMENT WITH THE CURRICULUM**

The S.E.A.T Project Education Program provides a range of rich cross-disciplinary experiences that address multiple aspects of the Australian Curriculum. Explicit focus on traditional subject areas of English, Humanities (Geography & Sociology), Biological Science and Personal Development are indicated in one or more of the Program components. Beyond this, six of the ‘Seven General Capabilities’ are developed through the philosophical underpinnings and pedagogical design of the sessions for all Year Levels.

#### **1. DEVELOPING STUDENTS WITHIN SIX OF THE ‘SEVEN GENERAL CAPABILITIES’:**

##### **LITERACY**

The Literacy continuum incorporates two overarching processes:

1. Comprehending texts through listening, reading and viewing
2. Composing texts through speaking, writing and creating with the following areas of knowledge applying to both processes:
  - Text knowledge
  - Grammar knowledge
  - Word knowledge
  - Visual knowledge

##### **INFORMATION AND COMMUNICATION TECHNOLOGY CAPABILITY**

Applying social and ethical protocols and practices when using ICT

- Investigating with ICT
- Creating with ICT

##### **CRITICAL AND CREATIVE THINKING**

- Inquiring – identifying, exploring and clarifying information
- Generating innovative ideas and possibilities
- Reflecting on thinking, actions and processes
- Analysing, synthesising and evaluating information

##### **ETHICAL UNDERSTANDING**

- Understanding ethical concepts and issues
- Reflecting on personal ethics in experiences and decision making
- Exploring values, rights and ethical principles

## PERSONAL AND SOCIAL CAPABILITY

- Self awareness
- Self-management
- Social awareness
- Social management

## INTERCULTURAL UNDERSTANDING

- Recognising
- Interacting
- Reflecting
- Empathy
- Respect
- Responsibility

(NUMERACY - not included in this Program)

## 2. ADDRESSING THE 'THREE CROSS-CURRICULUM PRIORITIES':

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

## 3. DEVELOPING STUDENTS ACROSS A RANGE OF ACHIEVEMENT STANDARDS AND WITHIN A RANGE OF CONTENT AREAS ('SUBJECTS OR LEARNING AREAS'):

The program integrates learning intentions from a range of learning areas in line with published intent of the Australian Curriculum, "Rather than being self-contained or fixed, disciplines are interconnected, dynamic and growing. A discipline-based curriculum should allow for cross-disciplinary learning that broadens and enriches each student's learning." (The Shape of the Australian Curriculum – Version 4.0, Acara, Dec 2012, p. 22). In support of this aim, achievement standards will be indicated for the key content areas and strands for each English and Science component of the program but not necessarily the other subjects due to the current state of completion of the Australian Curriculum. The intended option of teacher and school based customisation of this flexible program will also facilitate a deeper emphasis in specific subjects and achievement outcomes particular to the contextual needs of the participants.

- **English** - new content strands indicated in session plans
- **Science** - new content strands indicated in session plans
- **Humanities and Social Sciences** (history, geography, economics and business, and civics and citizenship) - still in draft stage and will be updated as released by Acara
- **The Arts** - still in draft stage and will be updated as released by Acara
- **Health and Physical Education** - still in draft stage and will be updated as released by Acara