



Session 2	
Program Component	SEAT's Story
Learning Intention	Literature Appreciation The students will enjoy "SEAT: The Little Stool That Could" to appreciate they key themes of the text and the Program. They will complete a range of response tasks to develop comprehension and critical interpretation of plot, character motivation and theme.
Timing Guide	30 mins reading and group discussion time 30 mins response time
Australian Curriculum Links	Health & PE: Reflection and discussion about the character's experiences "will develop student's knowledge, understanding and skills to support a positive sense of self, to effectively respond to life events and transitions and to engage in their learning." Shape of the Australian Curriculum; Health & Physical Education (DRAFT) p.7 (Australian Curriculum – Health & PE sub-strands: The personal, social and community strand) English: Comprehension and interpretation strategies will be developed aligned to the stage of the curriculum. Philosophical questions will provoke whole class or group discussion as preparation for a range of written response tasks. (Australian Curriculum – English sub-strands: Literature and context; responding to literature; creating literature; interacting with others, interpreting, analysing, evaluating; creating texts) Values Education: Honesty and trustworthiness

Sequence of Learning Experiences	Resources
The Student read "SEAT: The Little Stool That Could" in groups.	<ul style="list-style-type: none"> • SEAT: The Little Stool That Could storybook provided in Education Kit
In the same groups the students explore the following questions and brainstorm their answers to share with the whole class: <ol style="list-style-type: none"> 1. What themes are explored in the text (use the list provided for ideas)? 2. What examples of friendship, identity, self-awareness, human potential, influence, care of others exist in the story? 3. Why has such a simple story been used to communicate such complex messages? The teacher will lead a whole class discussion as the groups share their responses with each other.	<ul style="list-style-type: none"> • Group Discussion Questions • List of Literary Themes
The students will complete a character profile or friendship web to demonstrate their appreciation of the character attributes and	<ul style="list-style-type: none"> • Friendship Web Template

interdependence.

• Paper / books

Evidence of Learning

Assessment of understanding: in discussion and synthesising questions the students will demonstrate their appreciation that the key themes of the book are; ordinary people have extraordinary potential, individuals need to appreciate their own unique potential, friends can enrich the lives of others and inspire extraordinary deeds, small gestures can lead to significant consequences. Individually the students should demonstrate an appreciation of the positive influence Bea has on SEAT.

Open Enrichment Experience(s)

FOLLOW-UP

Critical Literacy Extension – The students complete one or more of the following tasks in the templates provided:

1. Story Ladder
2. Close Passage
3. Character Letter