



Session 1	
Program Component	The SEAT
Learning Intention	Problem Solving & Teamwork Students build the SEAT together following simple instructions. This is a fun activity to do as a class or in teams. The instructions use numbers and are easy to follow, although students in Stage 1 and 2 will need some help. It could be a wonderful 'Buddy' Class or mentor collaboration.
Timing Guide	40 mins construction time 30 – 60 mins on collaborative skills, pre-teaching and debriefing.
Australian Curriculum Links	Science: Design, make and appraise strategies will be employed Health & PE: Communication and collaboration strategies will be developed through group based planning and decision making to complete a specific project (Australian Curriculum – English sub-strands: interacting with others, interpreting, analysing, evaluating) Values Education: Understanding, tolerance and inclusion

Sequence of Learning Experiences	Resources
The students work in groups to brainstorm the characteristics of effective collaboration onto a large Y chart (print to A3) to predict what this would look like / sound like / feel like for the participants. They can then compare their ideas to the Tips for Effective Group Work Sheet	<ul style="list-style-type: none"> • Collaboration Y Chart • Tips for Effective Teamwork
Students build the SEAT together following simple instructions. The teacher can scaffold the reading of instructions as relevant to the group's experience (younger may benefit from some help with problem solving and planning ahead while older students can demonstrate a range of effective and less effective collaborative strategies when left to attend to the instructions and negotiate roles independently).	<ul style="list-style-type: none"> • SEAT Kit
The students complete the Teamwork Effectiveness Checklist in their groups and the teacher leads a whole class debriefing discussion on the effective and less effective approaches taken by different groups.	<ul style="list-style-type: none"> • Teamwork Effectiveness Checklist

Evidence of Learning	The students create one SEAT per group demonstrating effective planning, collaboration and reflection skills.
Open Enrichment Experiences	The collaboration aspects of this phase of the program could be optional in necessary.